

## INDEPENDENT TERTIARY EDUCATION NEW ZEALAND

### 2024 AWARDS FOR EXCELLENCE

#### Criteria

##### Supreme Award

This prestigious award, sponsored by Ako Aotearoa, honours the category award winner that has demonstrated exceptional contribution to the outcomes of learners, and recognises their efforts.

##### General Criteria

- The category winner has made an outstanding contribution to advancing the best possible outcomes for learners

## Tutor of the Year Award

This award honours individual tutors who have demonstrated outstanding teaching practices that engage learners, nurture confidence, and promote effective learning that enhances outcomes, and recognises their efforts.

### General Criteria

#### Facilitating learning

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- A record of successful teaching suitable to the context (e.g. small group/large group/face to face/on-line/ distance/ work based)
- passion for subject and for learning
- teaching and learning strategies that actively engage students
- support for students to build self-assurance and competence
- innovative strategies in course/learning materials
- contributing to the wider environment for teaching, including organisational and/or industry and discipline contexts

#### Assessment of student learning

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- successful in assessing student development, progress and achievement against expected learning outcomes
- formative assessment strategies used to build student capability and confidence
- summative assessment strategies appropriate for the learning outcomes and the teaching and learning context
- innovative approaches to assessment are evident

#### Reflection on learning and teaching

The nominee demonstrates/provides evidence for the use of sound practices to evaluate own effectiveness as a teacher and excellence in one or more of the following:

- collection and reflection on student feedback
- collection and reflection on peer/colleague feedback
- collection and reflection on stakeholder/employer feedback
- changes made based on feedback and reflection

## Outstanding Performance Award

This award honours individual staff members who have demonstrated exceptional contribution to develop and improve the quality and culture in their organisation, its students, staff and wider communities, and to recognise their efforts. This award is open to staff members except tutors, there being a specific award of Tutor of the Year Award.

### General Criteria

#### Students are supported

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- success in facilitating support for students to achieve their educational goals
- success in facilitating pastoral care and support for the development of students to achieve their personal goals
- a record of respect, care and commitment to student relationships and well-being
- other unique contributions

#### Staff members are supported

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- support for relevant staff that helps them reach their goals
- support for relevant staff that enhances their teaching roles and their relationships with students and their whanau
- a record of serving as a resource and mentor to others
- a record of sharing their time and knowledge
- other unique contributions

#### The organisation is supported

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- a record of commitment to the organisation's values and culture
- a record of commitment to enhance the quality of education of the organisation
- a record of inspiration and/or innovation that enhances the organisation and its community
- passion for the organisation and the important services provided to its students and community
- other unique contributions

## Provider of the Year Award

This award honours organisations that have demonstrated excellence in organisational capability and significant strategic leadership that impact positively on the business, its learners, staff, wider community and the industry, and recognises its efforts.

### General Criteria

#### Organisational Quality

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- a record of excellence in the organisation that facilitates ongoing improvement in students' academic and vocational/personal achievements
- a record of excellence in the organisation demonstrated by the support and pastoral care given to students
- a focus on excellence in teaching and learning that motivates students and encourages them to engage actively in their learning
- a record of innovative practices that impact positively on the organisation
- a focus on organisational self-reflection and evaluation that brings about improvement

#### Strategic Leadership

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- a focus on effective strategic leadership which is demonstrated in the organisation's policies and practices
- a record of collaboration and engagement with other organisations to improve outcomes for learners
- encouraging and advancing the use of reflective practice to improve teaching and learning
- leading the development of innovative practices to enhance organisational and sector performance

#### Contribution to Industry/Communities

The nominee demonstrates/provides evidence for excellence in one or more of the following:

- a focus on promoting effective links with the relevant industry, employers and relevant communities
- ongoing commitment to providing qualifications that meet the needs of industry/or relevant stakeholders
- a clear understanding of what contributes to effective learning that improve graduate outcomes
- keeping informed of developments in work practices, graduate destinations etc. and changing practices and programmes as a result.
- innovative practices that improve communication and relationships with the industry/or relevant stakeholders and/or communities
- a clear rationale for how the study/research contributes to tertiary education
- any other unique contributions towards outcomes/ excellent practice for a designated cohort and/or context